



STRATEGIC PLAN

2021-2025



VISION

To collectively inspire and prepare students to live their best lives.

MISSION

Ashe County Schools works collaboratively to improve lives and provide all students with a safe, equitable and enriching learning experience every day, without exception.

CORE VALUES

We are all in for kids and believe that...

- All students should be valued, supported and treated equitably
- Strong relationships with our students and growing partnerships with our families and community creates an accepting, caring learning environment.
- Having high expectations for students and staff results in an engaging, rigorous and well-rounded education.
- Every student should graduate with a plan as competent, competitive, responsible and hardworking individuals.

FOCUS AREAS: **RELATIONSHIPS** **PERSONALIZATION**
GROWTH MINDSET **ENGAGEMENT**

GOALS



RELATIONSHIPS

BY JUNE 2024, the percent of current unexcused absences will be lower than the state average for both students and staff.

BY JUNE 2024, there will be an increase in the number of students who say they have a caring, trusted adult at school.

BY JUNE 2025, ACS will have a decrease in dropout rates as measured by annual state data.

GROWTH MINDSET

BY JUNE 2022, ACS will have educated teachers, staff, and administrators about current educational research in growth mindset, and will develop processes, procedures, and conditions that define growth mindset in Ashe County.

BY JUNE 2023, teachers, staff, and administrators will implement student-centered experiences to foster growth mindset as measured by student work, walkthroughs, observations and inventories.

BY JUNE 2025, ACS will have created conditions for all schools to meet or exceed academic growth as defined by the North Carolina Report Cards.

GOALS



PERSONALIZATION

BY JUNE 2024, the percent of current unexcused absences will be lower than the state average for both students and staff.

BY JUNE 2024, all students will have an individual plan for success (that focuses on the whole child) and continually evolves with student interests and experiences.

BY JUNE 2025, the graduation rate will be 90% or higher.

ENGAGEMENT

BY JUNE 2022, ACS will develop a parent and community involvement plan that increases partnerships between schools, parents and the community.

BY JUNE 2022, teachers will have participated in professional development that focuses on student engagement and consistently implement engaging lesson strategies as evidenced by observations and walkthroughs.

BY JUNE 2023, there will be an increase in the percentage of students who are engaged in school as measured by student surveys.

THE TEAM

STEERING COMMITTEE

Jerry Baker • Kimberly Barnes • David Blackburn • Amy Dollar • Danny Eldreth • Dustin Farmer • Amanda Hipp • Kitty Honeycutt • Sara Kesterson • Jamie Little • Julie Little • Aubreana Lovell • Todd McNeill • Michelle Pelayo • Earl Pennington • Kendra Perkins • Jacob Reavis • Chris Robinson • Josh Roten • Tasha Roundtree • Dr. Kimberly Simmons • Paige Sturgill • Julie Taylor • Amy Walker • Suzanne Weaver • Lindsey Williams • Carmen Wilson • Brian Yates

ACTION PLANNING TEAMS

Joallen Lowder • Shea Coldiron • Sarah Mossow • Madison Roberts • Lynn Cook • Dalton Lewis • Danny Eldreth • Fawn Roark • Courtney Hash • Dawn Powers • Jordan Nemeth • Preston Roberts • John Franca • Callie Lewis • Terry Richardson • Scott Grubb • Carmen Wilson • Alex Rollins • Rachel Farley • Holly McClure • Anna Thomas • Josh Church • Katy Waddell • Brandon Bower • Makayla Spencer • Kevin Miller • Sara Kesterson • Jill Baldwin • Olivia Glover • Jennifer Glass • Brian Hampton • Jennifer Treva • Kristi Powers • Kristy Aldridge • Kendra Wineberg • Mandy Lovell • Julie Jones • Deb Hess • Olivia Woody • Jennifer Holden • Shannon Coldiron • Bryce Little • Roy Putman • Jason Krider • Jim Ashley • Jennifer Phipps • Jacob Montgomery • Melanie Hollis • Angie Douglass • Summer Davis • Charlene Horton • Mitchell Reedy • Casey Smith • Chelsea Taylor • Robin Nethery • Brian Sain • Sarah Lambert • Audrea Little • Jordan Eller

Dr. Larry Coble, Consultant
Dr. Eisa M. Cox, Superintendent